Epreuvedu 1er groupe

## **ANSWER SHEET**

## A. Reference

**COMPREHENSION QUESTIONS:** 

- 1. "The fact that plugging the poor countries into the internet will help them to become rich rapidly."
- 2. "The possibility to have a computer in every household on earth"
- 3. "financing of specific local infrastructure projects, such as telecentres by the UN's new fund"
- **4.** "to determine how best to use technology to promote bottom-up development"

(10 MARKS)

## **B.** Reordering Ideas

- 5. Paragraph 3
- 6. Paragraph 1
- 7. Paragraph 4
- 8. Paragraph 2

## C. Identifying ideas

- 9. "The uneven distribution and use of new information and communication technologies"
- **10.** 3 major barriers:
  - a. Income
  - b. Development
  - c. Literacy

#### D. Choosing answers and justifying 11. d. are not a priority

Justification: "it would not achieve very much: a computer is not useful if you have no food or electricity and cannot read."

## 12. c. mobile telephony

Justification: "by promoting the spread not of PCs and the internet but of mobile phones."

## E. Identifying Point of view (0.5 mark) **13.** "between those with access to a mobile network and those without." F. Vocabulary in context (0.5 mark) **14.** b. dealing with **15.** b. find out LINGUISTIC COMPETENCE (6 marks) (1.5 marks)

G. Reformulation **16.** ... arriving at the workshop, I switched on the milling machine to test it.

**17.** ... the progress of the work is the responsibility of the new technician.

**18.** ... it is impossible/not possible to predict accurately the end of power cuts in our country.

# ANGLAIS

## (2 marks)

(3 marks: 0.75 mark X4)

# (2 marks)

### (2 marks)

Durée : 2 heures Série : S3 – Coef. 2

ANGLAIS	Epreuvedu 1er groupe
<ul> <li>H. Understanding Prefixes and Suffixes</li> <li>19. We usually read articles before publication.</li> <li>20. I did not read the notice correctly and therefore did not understand the</li> </ul>	(1 mark) message correctly.
<ul> <li>I. Making question tags</li> <li>21, didn't they?</li> <li>22, shall we?</li> </ul>	(1 mark)
<ul> <li>J. Using tenses:</li> <li>23 will have fallen</li> <li>24 hasn't been cleaned</li> </ul>	(1 mark)
<ul> <li>K. Using pronouns:</li> <li>25. each other</li> <li>26. mine</li> <li>27. her</li> <li>28. yourself</li> </ul>	(1 mark)
L. Writing questions 29. How often	(0.5 mark)
WRITING:	(4 marks)