### LANGUE VIVANTE II

# ANSWER KEY

(8 marks)

1/1

#### I. READING COMPREHENSION

#### A. Matching ideas with paragraphs:

- 1. Paragraph 3: Problems faced by waste pickers.
- 2. Paragraph 1: Characteristic traits of waste pickers.
- 3. Paragraph 2: Positive impact of waste pickers' activities.
- 4. Paragraph 4: Suggested solutions to waste pickers' difficulties.

### B. Multiple choices:

- 5. c. dump sites
- 6. c. about half
- 7. b. their health
- 8. a. recycled
- 9. b. not authorized
- 10. a. majority

#### C. Justifications for true sentences:

- 11. "... earn a living by collecting thrown objects from the waste dump / It is also one of the few work opportunities available to people who lack formal education or job experience".
- 12. "Waste pickers also contribute to the conservation of natural resources and energy by reducing the use of virgin materials and reducing air and water pollution from dump sites / They also help to reduce greenhouse gas emissions through the reuse of materials."/ "invisible environmentalists."
- 13. "There is also a widespread public scorn toward waste pickers due to their apparent poverty, lack of education, and perceived lack of hygiene".

### II. LINGUISTIC AND COMMUNICATIVE COMPETENCES (6 marks)

- D. Multiple choices:
  - 14. which
  - 15. may
  - 16. working
  - 17. easily

### E. Multiple choices:

- 18.a. safe
- 19.c. endanger
- 20.b. mistreated
- 21.c. protected

### F. Reactions to situation: (1 x 2 = 2 marks) N.B.- Any meaningful and grammatically correct answer is accepted.

III. WRITING:

Content: 1.5 marks Organization: 1 mark Coherence and cohesion: 1.5 marks Grammar: 1 mark Originality: 1 mark (6 marks)

### $(1 \times 3 = 3 \text{ marks})$

# (**A I** )

 $(0.5 \times 4 = 2 \text{ marks})$ 

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## $(1 \times 3 = 3 \text{ marks})$

 $(0.5 \times 4 = 2 \text{ marks})$ 

 $(0.5 \times 6 = 3 \text{ marks})$ 

Séries: L'1-L1b-L2-LA Epreuve du 1<sup>er</sup> groupe

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